**Learning About Cells for Students with Visual Impairment Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **Project Requirements** | **Points Earned** |
| 1. Purpose
 | * Includes definition of visual impairment.
* Include details about at least 3 types of visual impairment.
* Includes at least 3 reasons to provide resources for students with visual impairment.
* How is learning with a visual impairment different that learning without a visual impairment?
 | \_\_\_\_\_/25 |
| 1. Product or Lesson – description and engineering
 | * Presentation includes a detailed description of the product or lesson that will assist students with visual impairments in the classroom.
* Create the product or lesson.
* What have you designed or created for students with visual impairments? How does it work? What does it do?
 | \_\_\_\_\_/45 |
| 1. Creativity
 | * Does it look good? Neat, colorful, detailed, engaging?
* It is working? Does it teach? Can students with visual impairments learn from it?
 | \_\_\_\_\_/25 |
| 1. Who is the target audience?
 | * Includes a description of the target audience for your product or lesson.
* Age, grade, types of visual impairment, etc.
 | \_\_\_\_\_/15 |
| 1. Impact & Sustainability
 | * Did your product or lesson work to help students with visual impairment learn in the classroom? Did it achieve its’ goal?
* Is the product or lesson doable for the classroom teacher every year? Is it sustainable?
* Will the product or lesson be of use to students with all type of visual impairments?
* How the product or lesson positively impact the lives of students with visual impairments?
 | \_\_\_\_\_/15 |
| 1. Citations
 | * Correctly cites all reference sources including graphics using the provided guidelines on the back of this sheet.
 | \_\_\_\_\_\_/25 |
| 1. Grammar & Mechanics
 | * Uses correct grammar and spelling.
* Uses appropriate mechanics.
 | \_\_\_\_\_\_/10 |
| 1. Presentation
 | * Appropriate product choice (No presentations that require an email-related account such as Prezi. Email is mandated by law for 13 and over.)
* Appealing visual design and graphics.
 | \_\_\_\_\_/25 |
| 1. Extras
 | * Superior creativity and ingenuity.
* Something Extra, The Extra Mile, Over The Top
 | \_\_\_\_\_/15 |
| **Teacher Commentary & Feedback:**\_\_\_\_\_/180 |

**Learning About Cells for Students with Visual Impairments**

|  |  |  |
| --- | --- | --- |
| **Check Point** | **Checklist Items Completed** | **Points Earned** |
| #1 – Purpose | * Visual Impairment Research
* Needs and Description
* Reference & Graphics Citations
 | Date: | \_\_\_\_\_/100 |
| Teacher Commentary & Feedback for #1 |
| #2 – Product or Lesson | * Target Audience
* Creativity
* Sustainability
* Reference & Graphics Citations
 | Date: | \_\_\_\_\_/100 |
| Teacher Commentary & Feedback for #2 |
| #3 – Presentation | * Age appropriate presentation
* Correct grammar and mechanics
* Reference & Graphics Citations
 | Date: | \_\_\_\_\_/100 |
| Teacher Commentary & Feedback for #3 |

**Reference and Graphics Citations Format –** *Cite all sources using the correct formats below.*

|  |  |
| --- | --- |
| Graphic Citation | Date - Owner -URL (<http://www>...) - |
| Website Citation | Date - Title -URL (<http://www>...) - |
| Article Citation | Title -Author - Copyright - Publisher - Place -  |
| Book Citation | Title -Author - Copyright - Publisher - Place - |